



# Religions for Peace India

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## ANNUAL REPORT (2024–2025)

### BACKGROUND

INDIA is a founder member of WCRP/RFP and ACRP. The source of our inspiration and interest in multi-religious approach to various problems is the age-old belief in, what we call, “*Sarva Dharma Smabhava*” (Equal Respect for All Religions). “**Unity in Diversity**” is India’s national creed. “**Ahimsa Paramo Dharma**” (Nonviolence is the Ultimate Righteousness) is yet another ancient exhortation we all believe in. These civilizational values and our secular democratic Constitution are the guarantee for equal respect and equal right to all the religions. So, believers of all the world religions live together in India from ancient times to the present in relative harmony and flourish and progress without any hitch or hindrance.

**AREAS OF OUR CONCERN:** WCRP/RFP provides a potent base at local, national, regional and global levels for a variety of peace-related activities. The areas of our concern include: interfaith and multi-religious activities; conflict resolution; disarmament; inter-religious and peace education; equitable and sustainable development; human rights; religious freedom; gender equality; welfare of children and youth; environmental protection, and climate change. Added to these now are: protecting Secularism and Constitutional democracy as well as countering the divisive communal hatred in the country.

### Report from Dr Deepali Bhanot, Chair, APWoFN, RfP India

#### Faith and Positive Change for Children, Families, and Communities (FPCC)

Mr Yash Dhamija participated in the **MIND-HEART DIALOGUE Regional Workshop** for Faith-Based Organizations, Civil Society Organizations & Government Departments on Strengthening Civic Engagement for Routine Immunization & CCES that was held from the 19 – 21 March 2024 at Assam Don Bosco University, Assam.

Dr Deepali Bhanot and Mr Dhamija participated in the online “**Impactful Communications Training**” in the month of April 2024. The training was series of four online workshops conducted by Religions for Peace and their partner Consulus Pte. based in Singapore from the 2 April 2024 to 24 April 2024.

The purpose of these workshops was to sharpen the ability of the participants in gathering and communicating impactful human interest stories that highlight the work religious leaders do in line with the purposes and objectives of the RfP movement.

**'Paint for Peace Initiative as part of "Ongoing Activities of FPCC" workshop,'** a pioneering project at a government school in Delhi, harnessing the transformative power of art and craft in the peacebuilding process was organized in the month of May, 2024. Spearheaded by RfP's Youth Coordinator, Shameer, and Mind-Heart Dialogue Trainer & Youth Committee Member, Yash, in collaboration with Teach for India Fellow, Samvedan, this initiative marked the beginning of RfP India's year-long intervention in MCD schools across Delhi. **The 3-day Workshop** was conducted at MCD Primary School, Aya Nagar, New Delhi, and the adjoining learning center, called Growth Gali from 27-29 May 2024. The project included painting of two walls with the symbols of all religions in order to make the children appreciate the creativity, meaning, and significance of all the symbols and the importance of harmonious co-existence. (See Report in Annexure).

Dr Deepali Bhanot and Mr Yash Dhamija participated in the **“Implementation Status Survey”** to collect the data for Monitoring Evaluation Accountability Learning (MEAL) framework to understand the impact, challenges, success stories and new insights (learnings) from the FPCC in India on 26 June 2024.

**MEAL Pilot Data Collection:** In June-July 2024, **Religions for Peace (RfP), Joint Learning Initiatives on Local Faith Communities (JLI),** and **UNICEF** launched the **MEAL** (Monitoring, Evaluation, Accountability, and Learning) Piloting in India. The initiative aimed to assess the impact, challenges, success stories, and insights from implementing the Mind-Heart Dialogue (MHD) approach. This approach focused on promoting routine immunization, raising awareness about the effects of climate change on children, and advocating for other health initiatives that support children's well-being. The Pilot process in India began in June 2024, with multiple rounds of virtual meetings between the global partners. From the Religions for Peace India chapter, Mr Yash Dhamija, MHD Master Trainer, and Member, Youth Interfaith Network, was selected as the rapporteur for the pilot study. He along with Dr Bhibharani Swargiary, Faculty Coordinator, NE SBC Alliance, ADBU, **undertook the 6-day field visit,** between June 29 - July 4, 2024 to **the North Eastern State of Assam, Meghalaya, Nagaland, and New Delhi** to accomplish the task. The MEAL Piloting process enabled the global partners to have the firsthand experience of the realities which FPCC aims to create for children, families and communities in India.

Dr Deepali Bhanot and Mr Yash Dhamija participated in the Webinar on **“Drivers and Barriers to Routine Immunization for Children Under Five and COVID-19 Among Religious Communities”** on 12 November 2024 to discuss the findings and results of the Faith and Positive Change for Children, Families, and Communities (FPCC) Initiative's multi-country survey, conducted across 10 countries, receiving nearly 20000 respondents. The aim of this research was to provide in-depth insights on the drivers and barriers to routine immunization for children under five-years-old and COVID-19 vaccination among religious communities in Pakistan and Nepal.

In the month of January, Mr Yash Dhamija had an opportunity to meet with a visiting delegation of Church leaders from Sweden and to take them to **the Gurudwara Bangla Sahib,** a prominent Sikh place of worship in New Delhi for a visit and to introduce to them about the teaching of the **ten Sikh Gurus and the Guru Granth Sahib.**

**Asia Pacific Women of Faith Network (APWoFN)**

Dr Deepali Bhanot and Ms Anusha Nema from India participated in a lobby and advocacy workshop on Anti-Human Trafficking activities with experts of human trafficking issue. The 3-days online Workshop was held from September 24-26, 2024. On the First Day, a session on "**The Situation of Human Trafficking Issue**", was organized with presentations from experts from each of the six countries: Nepal, Japan, Indonesia, Thailand, Philippines and India. Dr Bhanot identified Mr Joseph Matthew, as a speaker from India. Mr. Mathew is currently working for NGO Caritas India and is engaged in the projects for Children and Protection from Trafficking.

### Conferences and Seminars

Dr Deepali Bhanot presented a Paper on **“Interfaith Cooperation for Building a Safe World for children: Protection of children from online sexual abuse”** at the GNRC pre-event on **1 October 2024**, at Gandhi Museum, New Delhi. This interfaith conference was an event organized by the Shanti Ashram, India, in preparation for the main event, the **6th Global Forum of Global Network Religions for Children (GNRC)** on the theme, **‘The Child is Calling – Interfaith Cooperation to Build a Hopeful World for Children’** in Abu Dhabi in November 2024:



Dr Deepali Bhanot participated in an **International Conference titled “One Human Family”** that took place from 29 May to 4 June 2024 at the **Focolare Centre in Castel Gandolfo Rome, Italy**. The conference was organized by Focolare Centre.

### **‘The Wall of Peace’ Workshop | Painting for Peace Initiative | Aya Nagar, New Delhi**



## Introduction

Religions for Peace (RfP) India recently inaugurated 'The Wall of Peace,' a pioneering project at a government school in Delhi, harnessing the transformative power of art and craft in the peacebuilding process. Spearheaded by RfP's Youth Coordinator, Shameer, and Mind-Heart Dialogue Trainer & Youth Committee Member, Yash, in collaboration with Teach for India Fellow, Samvedan, this initiative marks the beginning of RfP India's year-long intervention in MCD schools across Delhi. Our collective mission is to utilize art and craft as the medium through which the brushes of peacebuilding and compassion will paint a harmonious future for our children. Recognizing the profound unifying potential of art, we aim to leverage this tool to advance our faith-guided peacebuilding movement, working essentially with primary school children to instill essential values of diversity, compassion, and dialogue. Ultimately, our goal is to nurture children with both a robust mind and a compassionate heart. This art-based peacebuilding curriculum will complement the STEM education provided by Teach for India fellows in their schools, envisioning STEAM education as the ultimate outcome.

## Workshop Highlights

The 3-day Workshop was conducted at MCD Primary School, Aya Nagar, New Delhi, and the adjoining learning center, called *Growth Gali* from 27-29 May 2024. This learning center has been founded by Samvedan, a second-year teaching fellow at Teach for India. 25 rockstars from Samvedan Bhaiya's classroom helped in making a 'Tree of Life' on one of the walls of the *Growth Gali*. 'The Wall of Peace' and 'Learning Wall' were designed by the Mural Artist, Tanvi, at the school premises.

Day 1 started with activities from the FPCC facilitators' guide. Mr Yash Dhamija, MHD Trainer with RfP India engaged children through 'Journey of My Childhood' activity, and debriefed it along with Mr Shameer, Youth Coordinator with RfP India. This activity was followed by another interactive game, called 'Pink Toe', where children had to observe different colors in their classroom, and had to touch them through their hands, legs, and head. Samvedan Bhaiya, the Teach for India fellow, and mother teacher of these rockstar children, took care of the safety of the children while they played this game. Post the activities session, which lasted for 45 minutes, children got assembled outside their classroom.

The second phase of Day 1 workshop started with Mr Shameer introducing the concept of 'Diversity of Thoughts and Ideas' through different paint and spray colors. Further, he crystallized the analogy through the symbol of 'Tree of life', where each branch and leaf of the tree represented the different opinions of people. The idea was to inform the children that despite our differences, we all matter to each other, much like leaves, branches, trunk and roots matter to the life of a tree. Each leaf was painted in the shape of a child's palm. The children dipped their hands in various colors of paint and pressed them onto the wall. This activity lasted for 60 minutes. Team RfP India and Teach for India ensured the children's safety throughout the process. All paints and sprays used were non-toxic, and the children received training on how to handle the colors carefully. Afterward, the school support staff cleaned their hands.



Day 2 of the workshop began with painters whitewashing the two walls designated for the Paint for Peace initiative. While the walls were being cleaned and painted, Ms. Tanvi, a mural artist from Faridabad, Haryana, created a digital sketch of the designs finalized by Team RfP India and Teach for India. Both teams agreed to depict learning symbols and key universal values promoting world peace. The mural designs aimed to convey philosophical and ethical concepts in a child-friendly manner. The idea of 'The Wall of Peace' was to bring to life these all-embracing values, which are quintessential in bringing humans closer to each other. RfP India blended this vision with the 8C model of Teach for India. These 8 Cs are symbolic of values like Compassion, Creativity, Critical Thinking, Courage, Consciousness, Communication, Collaboration and Curiosity for multiple truths. The wall with the learning symbols was designed to inspire children to attend school daily, to be fascinated with the art around books, microscope, football etc. The entire workshop on Day 2 lasted for 7 hours. Although the paints used for whitewashing and mural designs were of the highest quality, Team RfP India did not directly involve children in the painting process on Day 2 of the workshop.

The final day, Day 3 of the workshop, began with breathing life into the learning and peace symbols, along with the accompanying 8Cs. Despite the intense heat, the mural artist infused the wall with vibrant colors, each speaking the language of compassion and care. Team RfP India ensured the artist received all necessary assistance in bringing the wall to life, from providing safe colors to ensuring everyone had nourishing food. Working collaboratively, it took 6 hours to complete the painting of the walls. Finally, the school Principal and staff extended their congratulations to Ms. Tanvi for her unwavering commitment and sheer passion.

After the two walls were painted, Samvedan Bhaiya brought the children to appreciate the creativity, meaning, and significance of all the symbols. The children were captivated by the drawings and posed numerous questions to the team, including the mural artist, Tanvi. It was heartening to see Tanvi, Shameer, Yash, and Samvedan Bhaiya answer the queries of the enthusiastic children with such love and care.

### **Future Course of Action**

As outlined in the introduction, the primary objective of the workshop was to launch the 'Paint for Peace' initiative, utilizing the power of art as a significant force for unity in today's society, where various forms of discrimination, differences, and disparities are emerging, even among our children. Working with primary school children, Team RfP India aims to shape the minds of young learners at a critical stage in their development, instilling values that they will carry into adulthood. Tuning into the 8C model of Teach for India was deliberate; these values - Compassion, Creativity, Critical Thinking, Courage, Consciousness, Communication, Collaboration, and Curiosity - form the foundation upon which our peace-through-art curriculum will be built. These elements will be integrated into year-long capacity-building sessions involving children, families, teachers, and policymakers. Samvedan Bhaiya will incorporate these symbols into weekly lesson plans, teaching fundamental subjects like language and mathematics. These symbols, alongside the central peace symbol, will serve as the framework for higher-level STEAM lessons. They will be continually monitored, evaluated, and adapted to suit the context for further interventions of RfP India in various schools, grades, and communities across India.





## YOUTH COMMITTEE ACTIVITIES REPORT

Mr Shameer Rishad, Youth Chairperson of Religions for Peace (RfP) India attended the RfP Asia and the Pacific Interfaith Youth Peace Camp 2024 held in Seoul, Republic of Korea. During the camp he worked alongside his colleagues at RfP Asia Pacific Interfaith Youth Network (APIYN) to facilitate various camp activities while also reflecting on various global crises.

Seeing the enthusiasm of youth to try and play a part in active peacebuilding processes refreshed the belief that even minute drops of rainwater collectively contribute towards replenishing the seas and nurturing our mother earth, akin to youth activities which may be limited but assist in driving social change through troubling times.

### Snapshot of Activities

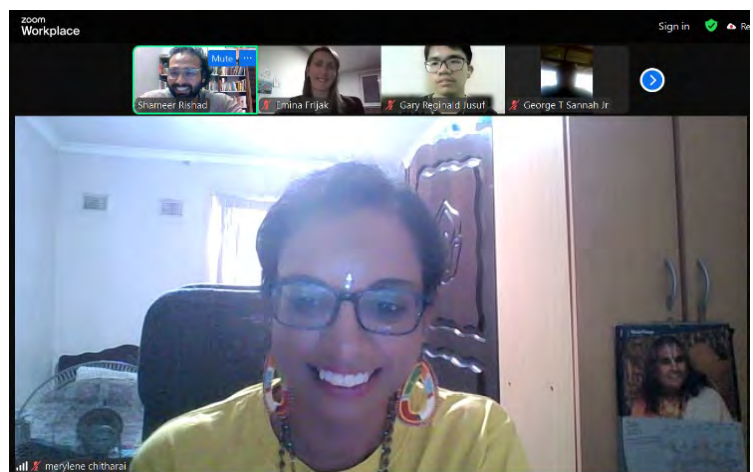
**Republic day session with youth:** Gandhian Change-making for strengthening Constitutionalism to protect unity in diversity within the Republic of India



To celebrate Indian Republic Day, the Youth Chairperson conducted a session on constitutionalism with a multifaith group of youth in Daryaganj, Old Delhi.

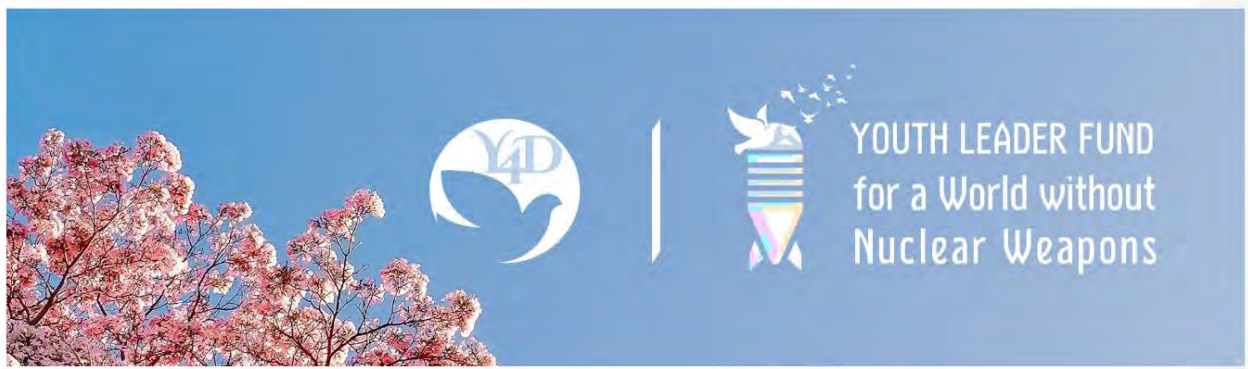
**Co-organized Introductory Workshop and Panel discussion:** Freedom of Religion and Belief (FoRB) through different intersectional lenses

A green and white poster for a workshop. The title is 'Introduction to freedom of religion or belief Workshop' in a stylized font. Below the title, it says 'YOUTH INVITATION' and 'Freedom of religion or belief is often misunderstood. We want to invite you to a workshop to understand what FoRB is about.' The date is '18TH NOVEMBER 2024, MONDAY STARTS 7 PM IST / 2:30 PM CET (2HRS)'. There is a 'REGISTER TODAY' button with the Zoom registration link 'https://bit.ly/4fd2rtt'. The poster features two speakers: 'MS. EMINA FRLJAK' (Project Coordinator, Youth for Peace, Director, Coordinator, International, Youth Committee of Religions for Peace, Certified FoRB Trainer) and 'MR. SHAMEER RISHAD' (Founder of the Jameel Abad Foundation, Youth Chair of RfP India, and Secretary General of the Asia Pacific Interfaith Youth Network, Certified FoRB Trainer). The bottom of the poster mentions 'Moderator: Ms. Merylene Chitharai, Youth Media Team' and 'Religions for Peace Global Interfaith Youth Network'.



To enhance the understanding of youth part of the Global Interfaith Youth Network (GIYN), an online workshop and panel discussion was co-organised on FoRB.

### **Application submission for United Nations Office for Disarmament Affairs: Youth Leader Fund for a World without Nuclear Weapons**



As disarmament is a key issue for Religions for Peace, Asia, the Youth Committee in India, has made an application to become a part of an educational leadership program titled: Youth Leader Fund for a World without Nuclear Weapons. Such a program will enhance the committees understanding of disarmament issues and build connections across the globe to achieve the goal of a world free of nuclear weapons.

### **Participation in Black Campaign: Raising awareness about Gender Based Violence**



To raise awareness about Gender Based Violence (GBV), members of the Youth Committee participated in the Thursdays in Black Campaign launched by GIYN.

### **Implementation of allotted APIYN JumpStart and Grant Project: Wall of Peace Program**



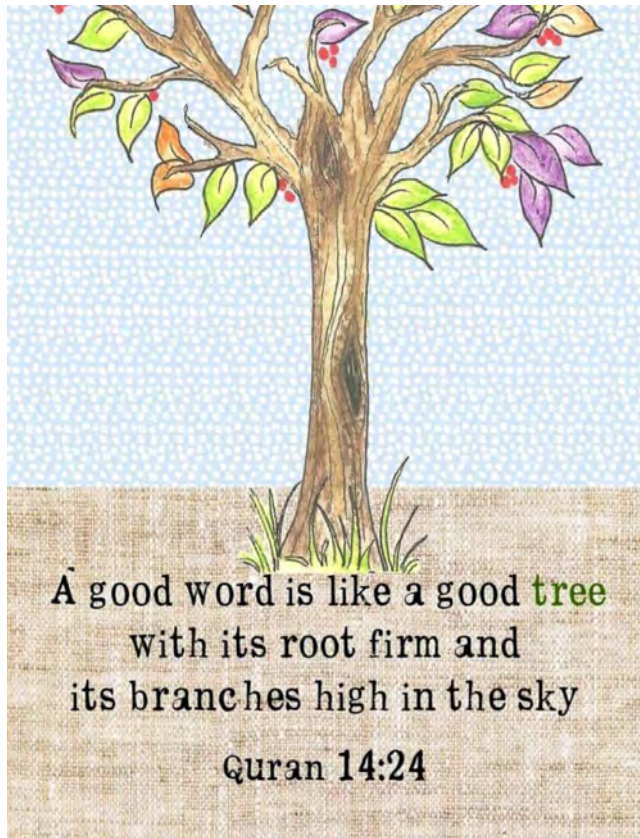
By harnessing the transformative power of art and craft in the peacebuilding process the youth committee aided by volunteers from Teach for India, Mural artists living in Delhi NCR and Growth Gali an NGO working with children from marginalized communities, implemented the Wall of Peace Program utilizing the funds allocated under the APIYN JumpStart and Grant Project. Further the Youth Committee will be continuing the project by implementing a similar program in the southern state of Karnataka India, during the year 2025-26 while also integrating peace clubs and peace books authored and established by the committee in selected schools.



Such a program showcased the immense potential of youth which delivered a robust peacebuilding program in India with a low-cost high impact philosophy. The Youth Committee believes that this project can become self-sustaining as by working on this activity, new members have also been trained to implement such a program.

**Participation in Panel discussion on Earth Day 2024: Organised by RfP International**

Lastly the Youth Chairperson participated virtually in an Earth Day Event organized by RfP International, sharing his thoughts on the importance of youth working towards combatting climate change.



## Conclusion

Through the implementation of various activities the youth committee of RfP India is working on harnessing its potential and continuously growing by recruiting new members. By recognizing the need for a sustainable program under the Wall of Peace Project we look forward to enhancing the same by including peace clubs and peace books within our implementation structure in the coming years.

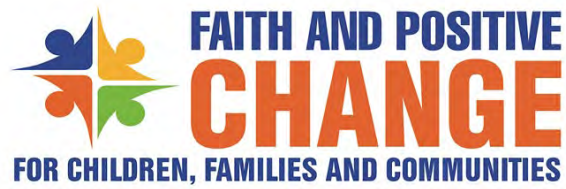
*N. Vasidevan*

*Secretary-General, Religions for Peace India*

*New Delhi, 18 April 2025*



ANNEXURE



Religions for Peace

Joint Learning Initiative  
on Faith & Local Communities  
Strengthening Evidence-Based Faith Engagement



MEAL Pilot Data Collection

June 29-July 4, 2024



*“People fail to get along because they fear each other; they fear each other because they don’t know each other; they don’t know each other because they have not communicated with each other.”*

— Martin Luther King Jr.



## Introduction

Faith and Positive Change for Children, Families and Communities (FPCC) is the collaborative initiative of Religions for Peace (RfP), Joint Learning Initiatives on Faith & Local Communities (JLI) and UNICEF. It was conceived in 2018, with the intention to provide evidence-based material on faith engagement for behavioral change. It aims to reshape the current ways that development organizations engage with religious communities in development programming for children. FPCC aims to promote more equal, effective, and sustainable partnerships with religious communities to improve the lives of children, families, and communities.

The language adopted by the FPCC process is called Mind-Heart Dialogue (MHD). MHD is a guide for faith engagement, which supports and trains faith leaders and organizations to influence attitude, behavior and social change that protects and empowers children, families and communities.

Currently FPCC is piloting a **Monitoring Evaluation Accountability Learning (MEAL)** framework to understand the impact, challenges, success stories and new insights (learnings) from the field of the MHD approach in promoting Routine Immunization, awareness regarding impact of climate change on children, and advocating other health initiatives towards children's wellbeing in India. Three digital tools: [One-on-One Interview Form: FPCC Implementation Status Questionnaire](#), [FPCC Implementation Status Survey](#), and [Key Informant Interviews](#) were designed by the FPCC team to understand the implementation of the MHD approach in the field.

This monitoring and evaluation pilot process aims to assess and understand progress made in FPCC implementation while testing the monitoring and evaluation framework's suitability in tracking FPCC rollout. The focus of the evaluation is on **FPCC's outcome areas touching on Mind-Heart Dialogue (MHD) knowledge,**

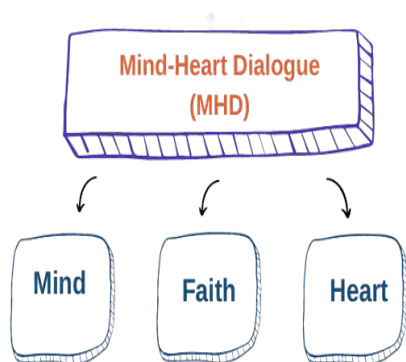


Figure 1 : Intersection of Mind, Faith and Heart. From MHD Facilitators' Guide, Pg 3.

**coordination mechanisms, and positive change in social practices towards the wellbeing of children.**

## MEAL Piloting Process

The MEAL Pilot process in India began in June 2024, with multiple rounds of virtual meetings between the global partners. From the Religions for Peace India chapter, Mr. Yash Dhamija, MHD Master Trainer, and Member, Youth Interfaith Network, was selected as the rapporteur for the pilot study. He along with Dr. Bhibharani Swargiary, Faculty Coordinator, NE SBC Alliance, ADBU, undertook the 6-day field visit, between June 29- July 4, 2024 to the North Eastern States of Assam, Meghalaya, Nagaland, and New Delhi to accomplish the task.

Some of the virtual meeting notes and the schedule of the visit are as following:

Jun 5, 2024 | 📅 MEAL Tools orientation & Pilot (India)

Attendees: Alvin Andanje Jerome Devinda Noor Rehman Shalini Prasad Yash Dhamija

### Notes

- Digitized monitoring tools shared:
  1. [One-on-One Interview Form: FPCC Implementation Status Questionnaire](#) (50 participants including MHD facilitators, Unicef Staff, Religious Leaders)
  2. [FPCC Implementation Status Survey](#) (10 MHD Facilitators and 10 from the country existing faith engagement/ coordination mechanisms)
  3. Key Informants Interviews (6 Participants, 2 at least from Unicef Staff, 2 FBOs and 2 Religious Leaders (IRC))

Virtual Meeting, 5 June 2024

Virtual Meeting, 10 June 2024

**How do we know if Mind-Heart dialogue is making a difference?**



Highlights from the Field

## Outcomes and Impact

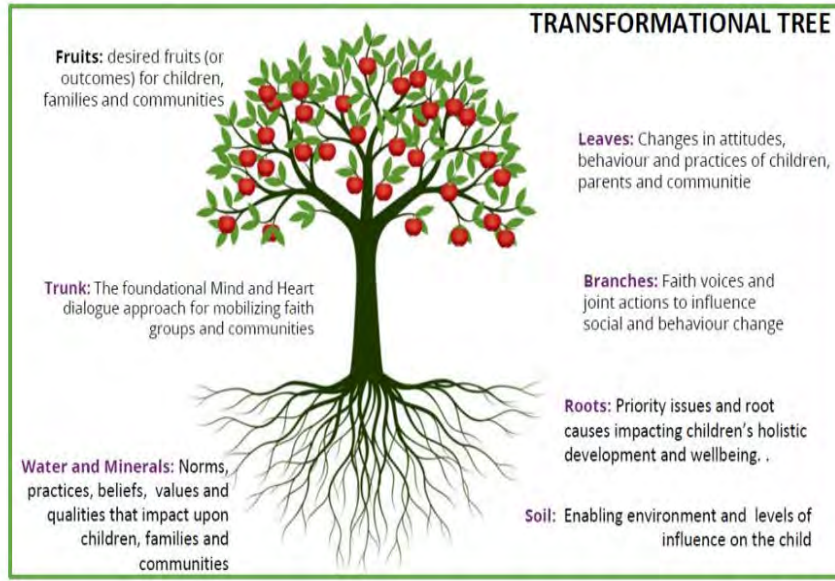
The MEAL Piloting process enabled the global partners to have the firsthand experience of the realities which FPCC aims to create for children, families and communities in India. It helped to begin answering the very question, **“How do we know if Mind-Heart dialogue is making a difference?”** The idea was to understand how and the extent to which joint efforts of every stakeholder, like FBOs, CSOs, Master Trainers of MHD, MHD facilitators and the very community,





have  
a

made



*Components of the Transformational Tree and their meanings*

difference. Precisely, the pilot process helped assess the following three aspects of the positive behavioral change:

1. **Change in factors affecting children, family and communities' lives.**
2. **Changes in communication and engagement approaches.**
3. **Organizational/ partnership change.**

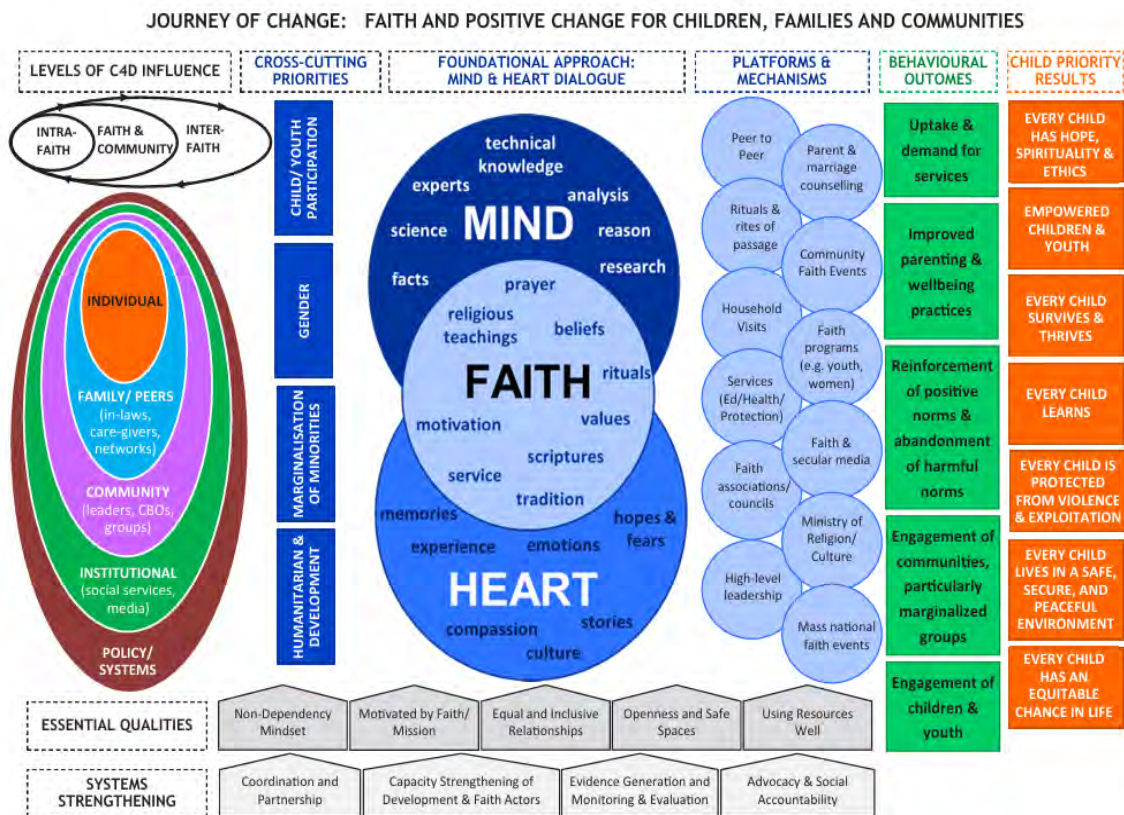
**Levels of partnership/ coordination:**

- within religious group
- across religious groups
- with wider community
- between IRCs and local FBOs
- between UNICEF and faith groups

**Behavioral outcomes - Transformation Tree**

- using services more
- better parenting
- children participating
- abandoning harmful practices
- faith groups taking responsibility

The assessment of **45 responses** through One-on-One Interview Form: FPCC Implementation Status Questionnaire, **20 responses** through FPCC Implementation Status Survey, and **6 KII** from the field present a promising beginning of the application of MHD in bringing social change that protects and empowers children, families and communities. The following points



encapsulates the quantitative and qualitative analysis of the data points obtained through these three tools:

1. More than 90 % of community members in Assam, Meghalaya, Nagaland and Delhi have used 1 or 2 MHD activities in service, community, and outreach-based communication platforms.
2. As close to 85 % of the community members are aware of the practices and social change actions that they feel are must for their community. They were clear on why they must adopt recommended positive behavior in realizing children's wellbeing in their community.
3. Though the community members have clarity on the needs and aspirations, as close to only 5 % people know of faith engagement coordination mechanisms existing in their communities.
4. As close to 95% people unequivocally aspired to be formally trained in the MHD Foundational training at regional, national and international level. There was a genuine sense of aspiration to learn the depth of MHD activities.
5. On the scale of 1 to 5 (1 strongly disagree, 5 strongly agree), more than 90 % of the MHD facilitators from India voted 4 for the MHD approach, which according to them makes a positive difference when intervening on children's issues.
6. Similarly, more than 95% of the MHD facilitators have used the MHD knowledge and skills acquired to conduct community dialogues on children's wellbeing. This data was highest in Delhi (more than 8 MHD facilitators from Delhi).
7. Social media and Sermons accounted for more than 98% of the media/outreach-based communication platforms utilized by the Mind-Heart dialogue facilitators and members of the faith engagement coordination mechanisms/Multi-Faith Action Coordination Committees (MFACCs).
8. The data for the MFACCs need strong attention. Again, as less as 3% of the facilitators know about the FPCC Coordination Mechanism.

Some of the responses from the KII are as follows (paraphrased and anonymized, as part of the consent form shared with the people):

### **Respondent 1**

*"Yes, thank you for posing this question. This also covers a part of my feedback. As said before, I was fortunate to receive the MHD training so that I can understand the depth of issues like immunization, climate change, research methodology etc. But local women have not got any training. Those who are faithful to their respective traditions too are not aware about how to reach their pastors, ask technical questions etc. FPCC can play a very prominent role there. As far as the All-Adivasi Women Association of Assam is concerned, we do have a smooth internal running. But there is no inter-partnership with other bodies. I shared about ASHA workers. We don't have a formal partnership with them. Community school's teachers too don't respond. So, I think there is a massive dearth of this heart-to-heart communication between different players. I am really hopeful that MHD training can fill that gap. That is where I want the three global partners, JLI, RfP and UNICEF, to take the Kokrajhar area seriously. We need you!!"*

### **Respondent 2**



*“The Mind, Heart, Dialogue training was incredibly valuable. While I may not recall every detail, the privilege walk exercise left a lasting impression. It taught us to empathize with various characters and personalities, which was truly impactful. I've since implemented this in our school during a ministry practicum and internship orientation. The students were not only refreshed by it but also inspired. They eagerly requested to incorporate the privilege walk into our ministry activities. Witnessing their enthusiasm and learning was immensely rewarding. It's clear they gained a deeper understanding of community diversity and the importance of inclusivity. Impressive, it was! Recalling it still gives me goosebumps!!”*

### Respondent 3

*“We are from different religions, ages and cities, yet we are here with the same concern: peace and harmony within and without. We support you in words and spirit.*

*That is our mission and vision.”*



## Executive Summary

In June-July 2024, the Religions for Peace (RfP), Joint Learning Initiatives on Local Faith Communities (JLI), and UNICEF launched the **MEAL (Monitoring, Evaluation, Accountability, and Learning) Piloting in India**. The initiative aimed to assess the impact, challenges, success stories, and insights from implementing the Mind-Heart Dialogue (MHD) approach. This approach focused on promoting routine immunization, raising awareness about the effects of climate change on children, and advocating for other health initiatives that support children's well-being.

To evaluate the MHD approach, **three digital tools** were utilized: [One-on-One Interview Form: FPCC Implementation Status Questionnaire](#) (Tool 1), [FPCC Implementation Status Survey](#) (Tool 2), and [Key Informant Interviews](#) (Tool 3). These tools helped assess the implementation of the MHD approach and evaluate the monitoring and evaluation framework's effectiveness in tracking the FPCC rollout. The evaluation focused on FPCC's outcomes related to MHD knowledge, coordination mechanisms, and improvements in social practices for children's well-being. A total of **45 responses** were gathered for Tool 1, **20** for Tool 2, and **6** for Tool 3, from the North Eastern states of Assam, Meghalaya, Nagaland, and the capital city, New Delhi. Data collection involved multiple virtual meetings with the global founding partners of the FPCC and a field visit by Mr Yash Dhamija, MHD Master Trainer, and Member, Youth Interfaith Network, and Dr Bhibharani Swargiary, Faculty Coordinator, NE SBC Alliance, ADBU, from **June 29 to July 4, 2024**.

The data has been analyzed both quantitatively and qualitatively according to baseline markers. Further analysis and preparation for the midline survey will be conducted by the global partners in August 2024.



END